



## KG3 Monthly Module February 2019

By the end of February, KG3 students will have achieved the following:

### I. Language Arts: English

#### a) Oral Language & Vocabulary:

- Recognize characters and their feelings
- Note main idea and details in a story
- Identify story structure
- Make predictions and draw conclusions
- Recognize sequence and order of events
- Write words for pictures
- Match words or sentences to pictures
- Read and write the high frequency words: give, new, take, here, they, up, your, where, out, but, came.

📖 Stories we enjoyed listening to:

Look at Us – Mrs. Bindergarten Celebrates the Last Day of Kindergarten

#### b) Phonological Awareness:

- Review short vowels: a, e, i, o, u
- Review beginning sounds of consonant letters
- Identify consonants s, n, d, p, f, c, t, m and blend them with vowels
- Read, match and write CVC words
- Identify nouns

#### c) Songs:

- Muddy Recess
- Sun, Rain, Wind and Snow

## **II. Mathematics:**

- Count 11 to 20
- Read and write 11 to 20
- Count forward from any number to 20
- Count to find how many
- Reasoning problem solving (by counting)
- Make numbers 11 to 19
- Find parts of 11 to 19

## **III. Science:**

- Identify the importance of water to living things
- Identify and describe how water changes form
- Identify and recognize objects that float and objects that sink

## **IV. Sports:**

- Practice game of oppositions
- Practice game of two groups

## **V. Psychomotor skills:**

- Encourage the recognition of the concepts right/left on others
- Introduce the concept of reversibility

## **VI. Arts:**

- Symmetrical drawing
- Complete a designed model by drawing

## **VII. Music:**

- Check different musical instruments when tapping, hitting, and shaking

## **VIII. Religion:**

- Listen to the story of "Jesus in the temple"
- Listen to the story of "Saint Maron"
- Listen to the story of "Saint Faustine"

## IX. Dance:

- Practice making small circles
- Practice moving hands forwards and backwards

<i><b>Muddy Recess</b></i>	<b>Sun, Rain, Wind and Snow</b>
<p>I love the mud! I do! I do! I love to squish it on my shoe! To slip! To slide! Through puddles fast, If only All this mud Could last!</p>	<p>On a sunny day I'm happy On a sunny day I smile Flowers bloom in the sunlight We play outside And we go And look for the butterflies</p> <p>On a rainy day I'm happy On a rainy day I smile Hills and trees Look fresh and green And I see Rainbow colored Umbrellas in the streets</p> <p>On a windy day I'm happy On a windy day I smile All the leaves Shake and fly And my kite Is flying high in the sky</p> <p>On a snowy day I'm happy On a snowy day I smile Snowflakes fall On my window Frozen leaves Shine like silver stars In a dream</p>

**A- Langage :**

- Les métiers.

**B- Phonétique :**

- Découverte phonétique : les sons [l], [n] et [d].
- Lecture et activités graphiques :  
lire et écrire :  
l, la, le, li, lo, lu, lé, lè, lê  
n, na, ne, ni, no, nu, né, nè, nê  
d, da, de, di, do, du, dé, dè, dê

**C- Ecriture :**

- Identifier et tracer les lettres « l », « n » et « d ».

**D- Chants /Comptines :**

- On est tous différents.
- Pirouette cacahouète.

**E- Contes :**

- Le loup qui ne voulait pas marcher.
- Le loup qui voulait être un artiste.
- Le rat des villes et le rat des champs.
- Chien bleu.

اللغة العربية الصف: الروضة الثالثة. الشهر: شباط ٢٠١٩  
ماذا تعلمت هذا الشهر؟

\*المحور: ثمار الشجر – مع الحيوانات – عيد الحب.

\*المحادثة و المشاهدة : ثمار الشجر- الحيوانات : الأليفة و المفترسة/ أصواتها.

\*القراءة : "ح" - "ش" - "أ" - "ل" - "ج" – والسكون.

\*المحفوظات: أغنية : الفيل – الديك المدلل.

### الديك المدلل

أنا طير أليف

أحب عيش الريف

أنا ريشي طويل أغني بصوت جميل

رأسي بالأحمر مكلل

أنا ديك مدلل

### الفيل

أنا حيوان أصيل

جسمي رمادي جميل

لي خرطوم طويل

صوتي قوي

أنا الفيل